The Journal of Psychology, 1998, *132*(6), 683–687

Index to Volume 132

This annual index is organized by first author and by title. Page numbers refer to the following issues:

Number 1 (January): 1–128
Number 2 (March): 129–240
Number 3 (May): 241–352
Number 4 (July): 353–464
Number 5 (September): 465–576
Number 6 (November): 577–688

AUTHOR INDEX

Abel, M. H. *Interaction of humor and gender in moderating relationships between stress and outcomes.* 267–276.

Alley, R. L, & Alley, T. R. *The influence of physical state and color on perceived sweetness.* 561–568.

Barber, N. *Secular changes in standards of bodily attractiveness in American women: Different masculine and feminine ideals.* 87–94.

Bar-Tal, Y., Cohen-Mansfield, J., & Golander, H. *Which stress matters? The examination of temporal aspects of stress.* 569–576.

Bendixen, L. D., Schraw, G., & Dunkle, M. E. *Epistemic beliefs and moral reasoning.* 187–200.

Bilgiç, R. *The relationship between job satisfaction and personal characteristics of Turkish workers.* 549–557.

Bobevski, I., & McLennan, J. *The telephone counseling interview as a complex, dynamic, decision process: A self-regulation model of counselor effectiveness.* 47–60.

Brierley, J. A. *Accountants' organizational–professional conflict: A meta-analysis.* 291–300.

Bumpus, M. A., Olbeter, S., & Glover, S. H. *Influences of situational characteristics on intrinsic motivation.* 451–463.

Cheung, C-K., & Bagley, C. *Validating an American scale in Hong Kong: The Center for Epidemiological Studies Depression Scale (CES–D).* 169–186.

Cowles, R. S. *The magic of hypnosis: Is it child's play?* 357–366.

Davies, M. F., French, C. C., & Keogh, E. *Self-deceptive enhancement and impression management correlates of EPQ–R dimensions.* 401–406.

Day, H. D., Franklin, J. M., & Marshall, D. D. *Predictors of aggression in hospitalized adolescents.* 427–434.

Dill, P. L., & Henley, T. B. *Stressors of college: A comparison of traditional and nontraditional students.* 25–32.

Dimitrovsky, L., Lev, S., & Itskowitz, R. *Relationship of maternal and general self-acceptance to pre- and postpartum affective experience.* 507–516.

Geyer, P. D., & Daly, J. P. *Predicting job satisfaction for relocated workers: Interaction of relocation consequences and employee age.* 417–426.

Hall, R. E. *Skin color bias: A new perspective on an old social problem.* 238–240.

Hammer, L. B., Grigsby, T. D., & Woods, S. *The conflicting demands of work, family, and school among students at an urban university.* 220–226.

Haslett, T., Smyrnios, K. X., & Osborne, C. *A cusp analysis of anxiety levels in pre-university students.* 5–24.

Higbee, K. L., & Clay, S. L. *College students' beliefs in the ten-percent myth.* 469–476.

House, J. D. *High school achievement and admissions test scores as predictors of course performance of American Indian and Alaska Native students.* 680–682.

Hurley, J. R. *Agency and communion as related to "Big Five" self-representations and subsequent behavior in small groups.* 337–351.

Hurley, J. R. *Timidity as a response style to psychological questionnaires.* 201–210.

Imamoğlu, E. O. *Individualism and collectivism in a model and scale of balanced differentiation and integration.* 95–105.

Irvin, H. J. *Attitudinal predictors of dissociation: Hostility and powerlessness.* 389–400.

Kapçi, E. G., & Cramer, D. *The accuracy of dysphoric and nondepressed groups' predictions of life events.* 659– 670.

Kolz, A. R., McFarland, L. A., & Silverman, S. B. *Cognitive ability and job experience as predictors of work performance.* 539–548.

Ladouceur, R., Giroux, I., & Jacques, C. *Winning on the horses: How much strategy and knowledge are needed?* 133–142.

Lennings, C. J., & Burns, A. M. *Time perspective: Temporal extension, time estimation, and impulsivity.* 367–380.

Lennings, C. J., Burns, A. M., & Cooney, G. *Profiles of time perspective and personality: Developmental considerations.* 629–641.

Magids, D. M. *Personality comparison between children of hidden Holocaust survivors and American Jewish parents.* 245–254.

Maltby, J. *Religious orientation and rigidity.* 674–676.

Marjoribanks, K. *Family capital, children's individual attributes, and adolescents' aspirations: A follow-up analysis.* 328–336.

Marván, M. L., Díaz-Erosa, M., & Montesinos, A. *Premenstrual symptoms in Mexican women with different educational levels.* 517–526.

McCann, S. J. H. *The extended American social, economic, and political threat index (1788–1992).* 435–449.

McHugh, K., & Wierzbicki, M. *Prediction of responses to cognitive and behavioral mood inductions.* 33–41.

Messinger, S. M. *Pleasure and complexity: Berlyne revisited.* 558–560.

Murray, J. B. *Physiological mechanisms of sexual dysfunction side effects associated with antidepressant medication.* 407–416.

Murray, J. B. *Psychophysiological aspects of amphetamine–methamphetamine abuse.* 227–237.

Nordstrom, C. R., Hall, R. J., & Bartels, L. K. *First impressions versus good impressions: The effect of self-regulation on interview evaluations.* 477–491.

Palaniappan, A. K. *Figural creativity and cognitive preference among Malaysian undergraduate students.* 381–388.

Patalano, F. *Cross-cultural similarities in the personality dimensions of heroin users.* 671–673.

Richards, A., French, C. C., & Harris, P. *Mistakes around the clock: Errors in memory for the orientation of numerals.* 42–46.

Rokach, A., & Brock, H. *Coping with loneliness.* 107–127.

Rosen, J., & Haaga, D. A. F. *Facilitating cooperation in a social dilemma: A persuasion approach.* 143–153.

Sanders, J. L. *Religious ego identity and its relationship to faith maturity.* 653–658.

Schappe, S. P. *The influence of job satisfaction, organizational commitment, and fairness perceptions on organizational citizenship behavior.* 277–290.

Schütz, A. *Assertive, offensive, protective, and defensive styles of self-presentation: A taxonomy.* 611–628.

Seib, H. M., & Vodanovich, S. J. *Cognitive correlates of boredom proneness: The role of private self-consciousness and absorption.* 642–652.

Seijts, G. H. *The importance of future time perspective in theories of work motivation.* 154–168.

Shek, D. T. L. *Adolescents' perceptions of paternal and maternal parenting styles in a Chinese context.* 527–537.

Slate, J. R. *Sex differences in WISC-III IQs: Time for separate norms?* 677–679.

Tam, S-F. *Comparing the self-concepts of persons with and without physical disabilities.* 78–86.

Taris, T. W. *Fertility in the Netherlands as an expected value process and developmental readiness.* 61–77.

Taris, T. W., & Bok, I. A. *On gender specificity of person characteristics in personnel advertisements: A study among future applicants.* 593–610.

Taris, T. W., Bok, I. A., & Meijer, Z. Y. *Assessing stability and change of psychometric properties of multi-item concepts across different situations: A general approach.* 301–316.

Thériault, J. *Assessing intimacy with the best friend and the sexual partner during adolescence: The PAIR-M Inventory.* 493–506.

Trafimow, D., & Trafimow, J. H. *Predicting back pain sufferers' intentions to exercise.* 581–592.

Trempala, J., & Malmberg, L-E. *The anticipated transition to adulthood: Effects of culture and individual experience on Polish and Finnish adolescents' future orientation.* 255–266.

Wang, A. Y., & Jentsch, F. G. *Point-of-time effects across the semester: Is there a sampling bias?* 211–219.

Whaley, A. L., & Smyer, D. A. *Self-evaluation processes of African American youth in a high school completion program.* 317–327.

TITLE INDEX

Accountants' organizational–professional conflict: A meta-analysis. *John A. Brierley.* 291–300.

The accuracy of dysphoric and nondepressed groups' predictions of life events. *Emine G. Kapçi & Duncan Cramer.* 659–670.

Adolescents' perceptions of paternal and maternal parenting styles in a Chinese context. *Daniel T. L. Shek.* 527–537.

Agency and communion as related to "Big Five" self-representations and subsequent behavior in small groups. *John R. Hurley.* 337–351.

The anticipated transition to adulthood: Effects of culture and individual experience on Polish and Finnish adolescents' future orientations. *Janusz Trempala & Lars-Erik Malmberg.* 255–266.

Assertive, offensive, protective, and defensive styles of self-presentation: A taxonomy. *Astrid Schütz.* 611–628.

Assessing intimacy with the best friend and the sexual partner during adolescence: The PAIR-M Inventory. *Jocelyne Thériault.* 493–506.

Assessing stability and change of psychometric properties of multi-item concepts across different situations: A general approach. *Toon W. Taris, Inge A. Bok, & Zita Y. Meijer.* 301–316.

Attitudinal predictors of dissociation: Hostility and powerlessness. *Harvey J. Irwin.* 389–400.

Cognitive ability and job experience as predictors of work performance. *Arno R. Kolz, Lynn A. McFarland, & Stanley B. Silverman.* 539–548.

Cognitive correlates of boredom prone-

ness: The role of private self-consciousness and absorption. *Hope M. Seib & Stephen J. Vodanovich.* 642–652.

College students' beliefs in the ten-percent myth. *Kenneth L. Higbee & Samuel L. Clay.* 469–476.

Comparing the self-concepts of persons with and without physical disabilities. *Sing-fai Tam.* 78–86.

The conflicting demands of work, family, and school among students at an urban university. *Leslie B. Hammer, Tenora D. Grigsby, & Steven Woods.* 220–226.

Coping with loneliness. *Ami Rokach & Heather Brock.* 107–127.

Cross-cultural similarities in the personality dimensions of heroin users. *Frank Patalano.* 671–673.

A cusp analysis of anxiety levels in preuniversity students. *Tim Haslett, Kosmas X. Smyrnios, & Charles Osborne.* 5–24.

Epistemic beliefs and moral reasoning. *Lisa D. Bendixen, Gregory Schraw, & Michael E. Dunkle.* 187–200.

The extended American social, economic, and political threat index (1788–1992). *Stewart J. H. McCann.* 435–449.

Facilitating cooperation in a social dilemma: A persuasion approach. *James A. Rosen & David A. F. Haaga.* 143–153.

Family capital, children's individual attributes, and adolescents' aspirations: A follow-up analysis. *Kevin Marjoribanks.* 328–336.

Fertility in the Netherlands as an expected value process and developmental readiness. *Toon W. Taris.* 61–77.

Figural creativity and cognitive preference among Malaysian undergraduate students. *Ananda Kumar Palaniappan.* 381–388.

First impressions versus good impressions: The effect of self-regulation on interview evaluations. *Cynthia R. Nordstrom, Rosalie J. Hall, & Lynn K. Bartels.* 477–491.

High school achievement and admissions test scores as predictors of course performance of American Indian and Alaska Native students. *J. Daniel House.* 680–682.

The importance of future time perspective in theories of work motivation. *Gerard H. Seijts.* 154–168.

Individualism and collectivism in a model and scale of balanced differentiation and integration. *E. Olcay Imamoğlu.* 95–105.

The influence of job satisfaction, organizational commitment, and fairness perceptions on organizational citizenship behavior. *Stephen P. Schappe.* 277–290.

The influence of physical state and color on perceived sweetness. *Rebecca L. Alley & Thomas R. Alley.* 561–568.

Influences of situational characteristics on intrinsic motivation. *Minnette A. Bumpus, Sharon Olbeter, & Saundra H. Glover.* 451–463.

Interaction of humor and gender in moderating relationships between stress and outcomes. *Millicent H. Abel.* 267–276.

The magic of hypnosis: Is it child's play? *Richard S. Cowles.* 357–366.

Mistakes around the clock: Errors in memory for the orientation of numerals. *Anne Richards, Christopher C. French, & Peter Harris.* 42–46.

On gender specificity of person characteristics in personnel advertisements: A study among future applicants. *Toon W. Taris & Inge A. Bok.* 593–610.

Personality comparison between children of hidden Holocaust survivors and American Jewish parents. *Debbie M. Magids.* 245–254.

Physiological mechanisms of sexual dysfunction side effects associated with antidepressant medication. *John B. Murray.* 407–416.

Pleasure and complexity: Berlyne revisited. *Sandra M. Messinger.* 558–560.

Point-of-time effects across the semes-

ter: Is there a sampling bias? *Alvin Y. Wang & Florian G. Jentsch.* 211–219.
Predicting back pain sufferers' intentions to exercise. *David Trafimow & Jordan H. Trafimow.* 581–592.
Predicting job satisfaction for relocated workers: Interaction of relocation consequences and employee age. *Paul D. Geyer & Joseph P. Daly.* 417–426.
Prediction of responses to cognitive and behavioral mood inductions. *Kathleen McHugh & Michael Wierzbicki.* 33–41.
Predictors of aggression in hospitalized adolescents. *H. D. Day, J. M. Franklin, & D. D. Marshall.* 427–434.
Premenstrual symptoms in Mexican women with different education levels. *María Luisa Marván, Maricarmen Díaz-Erosa, & Aline Montesinos.* 517–526.
Profiles of time perspective and personality: Developmental considerations. *Christopher J. Lennings, Ailsa M. Burns, & G. Cooney.* 629–641.
Psychophysiological aspects of amphetamine–methamphetamine abuse. *John B. Murray.* 227–237.
The relationship between job satisfaction and personal characteristics of Turkish workers. *Reyhan Bilgiç.* 549–557.
Relationship of maternal and general self-acceptance to pre- and postpartum affective experience. *Lilly Dimitrovsky, Shirly Lev, & Rivka Itskowitz.* 507–516.
Religious ego identity and its relationship to faith maturity. *Jeffrey L. Sanders.* 653–658.
Religious orientation and rigidity. *John Maltby.* 674–676.
Secular changes in standards of bodily attractiveness in American women: Different masculine and feminine ideals. *Nigel Barber.* 87–94.
Self-deceptive enhancement and impression management correlates of EPQ–R dimensions. *Martin F. Davies, Christopher C. French, & Edmund Keogh.* 401–406.
Self-evaluation processes of African American youth in a high school completion program. *Arthur L. Whaley & Dawn A. Smyer.* 317–327.
Sex differences in WISC-III IQs: Time for separate norms? *John R. Slate.* 677–679.
Skin color bias: A new perspective on an old social problem. *Ronald E. Hall.* 238–240.
Stressors of college: A comparison of traditional and nontraditional students. *Patricia L. Dill & Tracy B. Henley.* 25–32.
The telephone counseling interview as a complex, dynamic, decision process: A self-regulation model of counselor effectiveness. *Irene Bobe, ski & Jim McLennan.* 47–60.
Time perspective: Temporal extension, time estimation, and impulsivity. *Christopher J. Lennings & Ailsa M. Burns.* 367–380.
Timidity as a response style to psychological questionnaires. *John R. Hurley.* 201–210.
Validating an American scale in Hong Kong: The Center for Epidemiological Studies Depression Scale (CES–D). *Chau-kiu Cheung & Christopher Bagley.* 169–186.
Which stress matters? The examination of temporal aspects of stress. *Yoram Bar-Tal, Jiska Cohen-Mansfield, & Hava Golander.* 569–576.
Winning on the horses: How much strategy and knowledge are needed? *Robert Ladouceur, Isabelle Giroux, & Christian Jacques.* 133–142.